As historians we will be exploring...

Conflict during WW2:

- The ideas and beliefs that led to WW1
- How WW2 began.
- Propaganda techniques used in WW2.
- The Blitz
- The evacuation process during WW2.
- How Christmas would have been celebrated during WW2







As writers we will use...

- Past tense
- Paragraphing
- Adverbials of time
- Formal and informal language
- Subject-specific/technical language
- Complex and compound sentences
- Structural features of non-fiction texts

In order to create our own...

Non-fiction information texts Diary entries and monologues Narratives



Year 5 Term 2

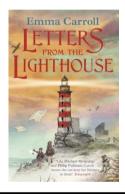
Conflict





Class texts:





As scientists we will be learning about...

Movement and forces:

- The forces of gravity, air resistance, water resistance and friction.
- How objects tend to slow down because of drag forces.
- How forces and motion can be transferred through gears, pulleys, levers and springs.







As musicians we will

• Create rhythm and pulse.

As philosophers we will discuss...

- What 'true' means
- What we know about the Christmas story (Christianity).
- Different accounts of the Christmas
- Incarnation and its link to the Christmas story.

As computer scientists we will...

Create silent movies using iMovie software

As linguists we will ...

• Be story making using 'Les Trois Cabris'.

As athletes we will be playing ...

- Tag rugby
- Swimming

As artists we will be...

Illustrating WW2 landscapes using charcoal and chalk to create light and darkness





As mathematicians we will be learning about:

- Multiplication and division (prime numbers, square numbers, cube numbers).
- Fractions (equivalent fractions, adding, subtracting, mixed numbers).